



ஸ்ரீ வித்யா கல்வியியல் கல்லூரி SRI VIDYA COLLEGE OF EDUCATION

VIRUDHUNAGAR - 626 005

(Accredited with "B" Grade by NAAC)

(Recognized by NCTE & Affiliated to Tamilnadu Teachers Education University)

Website : www.srividyaeducation.ac.in Email : sividyedu@yahoo.com

College Code : 13111



Date :

BEST PRACTICES

01. Title of the practice

strengthening English Language proficiency (SELP)

02. Goal

The aim of strengthening English language proficiency is to develop the communication skill of the prospective teachers in English. This practice will create more interest in writing and communicating in English among the students so that they grow as universal personalities.

03. The context

communication has become the major skill wanted in all the fields, especially in the teaching – learning process. English has become the widely-spoken and written language. To communicate with outer world and to develop oneself, the international language of English is very much sought after. It is a fact that a number of teachers are good in subject content but couldn't present the content effectively to the students and hence the class becomes boredom.

It is to be noted that when the students go for higher learning in education, they are expected to have a sound knowledge of English. Moreover, the liking and passion for English has grown in multiples that the teacher is expected to communicate in English in all the classes even the government has introduced English medium sections in all the schools. Thus the prospective teachers are expected to have a sound knowledge in English.



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04. The practice

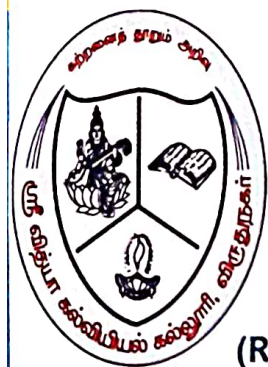
To strengthen the language proficiency, the college has designed a few strategies through which the students are drilled in the language of English. Every effort is undertaken to train the prospective teachers in the climate of English so that they smell, breath and speak English with peer groups, faculty and administrators. The challenges and constraints will be: lack of constant motivation among students, the previous medium of instruction namely the mother tongue, use of mother tongue by the faculty during the practice of the language, the hesitation to spend extra energy and time for practice.

05 . Problems encountered and resources required problems encountered. The students are not ready to speak in English in the beginning. as the students are from rural area , they find it difficult to cope with the English training programme and one or two may want to discontinue the course but they are given counseling by the teacher educators so that they may continue the course . Resources required. Well – trained persons with good communication skills.

06. Evidence of success

The success story can be enumerated from the performance of our students as they splendidly stage their cultural programmes on the stage on the ECS. The programme of intensive English training and its follow up work helps the students to improve their communication skill.


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Best Practice – II

1. Title of the Practice: Old Age Home Visit

2. Objectives of the Practice To Break their monotony. To create a joyful moment To entertain the inmates who were neglected by the near & dear ones.

3. The Context

The program "Old age home visit" was organized. The people of old age were very compatible and friendly. They treated our whole day with their beautiful smiles and did not reflect their problems even for a second. To break their monotony, our students prepared some performance. The students spent time with the inmates and distributed lunch. Later the students addressed people as grandfather/mother and greeted them with flowers. The day turned out to be fruitful and happy. The head of the home was overwhelmed by our presence and was happy to have us hear.

4. Evidence of Success

Though they spend only a few hours with them , the students realize the value of their grandparents and tenderness with which they need to take care of them. The students realized that love for their family, particularly their grandparents has grown stronger and deeper


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